**Agencies Attending Field Education Fair that are interested in Student Interns for the:** Spring 2020 to Summer 2020

*There may be additional agencies at the Field Fair who are not listed below.*

*Also, due to unforeseen circumstance, there may be agencies listed, who are not in attendance.*

*Specific programs may be attending the Field Fair, but there may be other programs at that agency that are taking interns.*

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<th>AGENCY</th>
<th>Address and/or Program Name</th>
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<tbody>
<tr>
<td>Buffalo Psychiatric Center</td>
<td>Butler Clinic, 400 Forest Avenue, Buffalo</td>
<td>Mental Health, Health/Medical</td>
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Intern will carry a small caseload, mostly SPMI population but does vary. Provide individual/group therapy, community linkage, coordination with other providers, etc. The clinic is made up of a multidisciplinary team. There is ample opportunity for training and special projects. Aside from the ACT team, placement opportunities exist in Outpatient Clinics and Inpatient Services, based on Field Educator availability.

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<tr>
<th>Buffalo Public School #84</th>
<th>Erie Co. Health Care Center for Children, 462 Grider Street</th>
<th>Children and Youth, School Social Work, Health/Medical</th>
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The Health Care Center for Children @ ECMC Mission is:
To provide an environment that is individualized, specialized and focuses on habilitation and treatment to ensure that students maximize their abilities and become independent, contributing members of society. We service children from Buffalo and the surrounding areas with medical and habilitation needs. A habilitation and treatment program is provided for students, ages 5 to 21. Our faculty and staff are committed to helping all students work towards meeting the New York State Alternate Assessments. Staff from the Buffalo City School District and ECMC provide all habilitation and treatment services within the school day.

Our goal as a team is to help in the facilitation of a caring, structured and nurturing environment for children, in which their educational, therapeutic and school based social needs are met. We also assist parents in obtaining needed resources or services for their children by collaborating with them, their children, School 84 staff, as well as Medicaid service coordinators, case managers, health care providers, other service providers/organizations. We provide support to parents and their children, the child’s teachers and other staff members as situations or concerns regarding the children arise or are foreseen.
This placement offers Foundation, Advanced or second year students an opportunity to work within a clinical team as they engage their assigned separated or divorced families, custodial, non-custodial parents and their children who have been court ordered for supervised visitation in a therapeutic environment. A strength based, family systems approach is used and interventions are designed to provide a safe, healing environment for children to have access to their non-custodial parents. Problems of child trauma, mental illness, substance abuse and parental conflict, alienation are typical with this population. Visits are typically one hour/weekly with a 15 minute pre and post session with non-custodial parent. Weekly supervision is provided. Non-traditional hours (weekends, evenings) are preferred. Required is attendance at 5, 3 hour workshops in fall.

Main responsibilities include short term brief solution counseling. Possibility of program development with organizational and company interface.
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<tr>
<td>Child &amp; Family Services - Conners</td>
<td>824 Delaware Avenue Buffalo</td>
<td>Mental Health</td>
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<tr>
<td>Children's Center</td>
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<td>Child Welfare</td>
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Primary activities will be involvement in all aspects of residential treatment, working with multidisciplinary teams, focusing on 2 cases. Student will have opportunity to do group work, go to court with clients, attend CSE meetings and participation in treatment team planning. A car is preferred but not required, Fingerprinting is only only required if working in OMH program- not DSS program.

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**Coalition for Economic Justice**

**Buffalo Jobs with Justice , 2495 Main Street Buffalo**

Agency Overview: The Coalition for Economic Justice (CEJ) is a permanent coalition of labor, faith, community, academic, and student organizations and individual activists. CEJ engages in collective action to create good jobs, strong, sustainable communities, and economic justice for all. CEJ was formed in 1986 when religious and labor leaders organized a campaign together to stop good manufacturing jobs from being outsourced to Mexico by the Trico Corporation. Since its founding, CEJ has collaborated with a wide array of partners to win local campaigns for corporate and government accountability, sustainable economic development, and worker justice. CEJ has also taken its fight to Albany, recognizing that too often decisions impacting our local communities are made at the state level. CEJ is the co-anchor, along with ALIGN (formerly known as NY Jobs with Justice), of a statewide alliance of worker and community groups and has been at the forefront of the fight for reform of wasteful economic development programs. Additionally, CEJ's statewide work has evolved beyond campaign coordination, to include capacity building through the collaborative development of shared infrastructure, staff training, and fundraising with ALIGN and Long Island Jobs with Justice. CEJ has two major campaigns: Poor People’s Campaign (PPC) and Buffalo Transit Riders United (BTRU). PPC is an economic and labor campaign that primarily works with unions, wage negotiation, and political education. BTRU is a campaign of people who use public transit fighting for improvements to the local public transportation system.

Advanced year community-based placement. Previous Social Work student intern activities have included the following: Strategic Planning Support (set up and conducted interviews with key stakeholders and participated in retreats); Living Wage Campaign (conducted research for City of Buffalo Living Wage Commission); Board Development Project (developed a board survey and conducted interviews with board members as part of the board evaluation process); Student Activist and Campus Outreach Project (networked with student leaders from local colleges and universities in order to create a student membership base within CEJ); and Community Organizing (raising awareness, canvassing, and advocating around economic issues). Other activities could include working with fundraisers and CEJ staff to develop, plan, and coordinate grassroots fundraisers; letter-writing, blog-writing, and social media-posting as needed by CEJ staff; participating in legislative visits and/or attending legislative sessions; attending CEJ-sponsored events or meetings when possible; and helping with event logistics, including preparation of event speakers or spokespeople.
Community Concern of WNY, Inc.  
6722 Erie Road  
Derby  

Mental Health

Student will have the opportunity to engage in psychotherapy treatment with many different clients with various mental health issues and existing needs.

We accept Advanced Year students interested in doing direct counseling to families, individuals, and groups in a clinic and school-based setting. It is an ideal setting for students interested in a private or clinic practice. Interns will also have the opportunity to work in a school setting. This is a busy clinic. Students will provide a full course of treatment from assessment to discharge and will develop a full caseload of very diverse clients and diagnoses. Students will learn the role of medications in treating common disorders. Students will learn business practice management skills like working with commercial insurance. There is weekly group and individual supervision with a multi-disciplinary team. Community Concern provides a very attractive office setting for interns, staff and consumers. This is a highly sought-after placement. Reliable transportation is required. A modest stipend is offered to interns. For more information visit www.CommunityConcern.org or write to Rick Popson rpopson@communityconcern.org or Valerie Nowak vnowak@communityconcern.org or call 716-947-5025.

Community Connections of NY  
567 Exchange Street, Suite 201  
Buffalo

Child and Youth  
Child Welfare  
Community Development/Planning  
Health/Medical  
Program Evaluation  
Research

The intern in the CCNY Evaluation Department would be directly involved in practice-based evaluation of Erie County's Children's System of Care. Tasks may include survey and interview guide development, creating evaluation plans, implementing evaluation plans, accompanying community service employees to client homes to complete evaluations, data entry, data analysis, report creation, and presentation of findings to stakeholders and Erie County government staff. There is space for flexibility based on a students' interests, skills, and career goals. The project will likely be well-suited for publication and conference presentations.
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| Community Connections of NY | , 567 Exchange Street, Suite 201 Buffalo | Child and Youth  
Child Welfare  
Community Development/Planning  
Health/Medical  
Program Evaluation  
Research |
| Community Justice Clinic | UB School of Law , 507 O'Brian Hall, North Campus Buffalo | Community Development/Planning  
Corrections/Criminal Justice |

The intern in the CCNY Evaluation Department would be directly involved in practice-based evaluation of Erie County's Children's System of Care. Tasks may include survey and interview guide development, creating evaluation plans, implementing evaluation plans, accompanying community service employees to client homes to complete evaluations, data entry, data analysis, report creation, and presentation of findings to stakeholders and Erie County government staff. There is space for flexibility based on a students' interests, skills, and career goals. The project will likely be well-suited for publication and conference presentations.

Prefers a student that is bilingual/Spanish speaking.
The Community Justice Clinic (CJC) represents low-income residents and communities in Buffalo on litigation as well as policy and community education projects. The clinic takes on both individual cases and "impact" litigation designed to bring about a change in the law. Its policy and community education projects are undertaken on behalf of community organizations and coalitions. CJC's current areas of focus are workers' rights, immigration, civil rights, consumer justice, and housing. MSW interns will be placed on teams with law students according to the students' interests and will participate as full members of those teams. Most projects will involve "macro" issues involving public policy. There may also be the opportunity to engage in casework with individual clients. Tasks may include research, legislative drafting, liaising with public agencies, communicating with clients, intakes, developing public policy proposals, community presentations, and media advocacy.
We are looking for students who are interested in providing behavior support services to individuals with developmental disabilities and their families. This placement offers student opportunities to provide these services in community based settings or in certified residential settings. Students with fluency/experience in American Sign Language are strongly encouraged. Personal vehicle is necessary for travel between locations, mileage is reimbursed.

In the Family Support Services (FSS) Behavior Intervention Program - students have the opportunity to assist and support families and individuals in behavior management and behavior modification techniques. Students will be providing training, education, modeling, support, individual and family counseling techniques to individuals with Developmental Disabilities and their family in a home-based setting. Students will also be exposed to basic principles of behavioral analysis such as collecting and analyzing data, conducting functional behavior assessments, developing written behavior support plans, and monitoring plans for effectiveness.

In the Residential Behavior Services Department - students have the opportunity to provide education and training to Direct Support Professionals and Residential Management in behavior management and modification techniques for individuals with Developmental Disabilities in 40 residential and day habilitation sites. Students will also be exposed to basic principles of behavioral analysis such as collecting and analyzing data, conducting functional behavior assessments, developing written behavior support plans, and monitoring plans for effectiveness. Students will have the opportunity to complete residential site audits and be involved in inter-department collaborative treatment teams. Residential Behavior Services also offers opportunities to participate in educational groups and group counseling.
Erie County Forensic Mental Health Services

Individuals completing Forensic Mental Health Internships will receive extensive experience and supervision providing mental health services in a correctional setting. This will include working with a seriously mentally ill population. It involves multidisciplinary teamwork, including mental health counselors, discharge planners, psychologists, psychiatrists, psychiatric nurse practitioners, nurses, security staff, along with other masters and doctoral level interns. Interns will receive training in assessing risk/lethality, mental health admissions, medication, diagnostic formulation, treatment planning, and implementation of appropriate interventions.

The successful candidates will practice and gain experience in the following areas:

-Mental Health Assessment and screening for services
-Crisis Intervention Techniques
-Lethality and Risk assessment information
-Trauma within the Correctional Population
-Mental health diagnosis
-Assessment, identification of presenting problems, and implementing interventions in order to address needs
-The importance of collateral contact(s)
-Increased knowledge regarding medication for mental health
-Increased knowledge of SMI
-Casework activity related to Discharge Planning and setting goals toward successful outcomes
-Systems perspective regarding providing mental health services in a correctional setting

Other experience opportunities may include (some based on the level of intern competence):
-Advanced evaluation and services on the Residential Treatment Unit of ECFMH
-Implementation of various therapeutic approaches with a mental health population
-Participation in Case Conferences
-Observation of the administration of psychological testing
-Observation of Mental Health Court

Availability Criteria

MSW Internships are open and competitive and offered to various academic programs - Internship opportunity will follow receipt of Cover Letter and Resume, as well as interview of prospective students. After a student is offered an internship, final permission to enter the secure facility is that of the Erie County Sheriff Office, and if a student is denied access ECFMH will no longer be permitted to maintain the internship opportunity.

Due to the policies of the Erie County Sheriff Office within the facility - Interns will have limited flexibility in planning their schedules (see internship descriptions), and ECMFH will not be able to offer "off hour" or "Non-traditional" hours in most circumstances. Time off for educational activities (e.g. conference, etc.) will be accommodated and evaluated on a "case-by-case" basis. Interns are encouraged to take sick leave when needed. ECFMH follows the Erie County Holiday Schedule and students will need to plan accordingly to meet their program expectations.
A student with the Supportive Care and Palliative Medicine Division at ECMC will be working with an interprofessional collaborative practice to provide enhanced support for patients suffering serious illnesses and their caregivers throughout the hospital. The Transitions of Care Program is a component of the overall Palliative Care department, which focuses on promoting the health and well-being of patients after they have discharged from the hospital. The goal of this newly designed program is to increase the patient's knowledge and access to community resources, understand their discharge instructions and reduce the likelihood of hospital readmission. The Palliative Care team works together to triage referrals from throughout the hospital, and as a team, works together to manage the patient's pain, disease symptoms, emotional and psychological stressors, spiritual needs, and supports the patient's family as appropriate. The student will work with other social workers in the hospital, as well as out team's physicians, nurses, psychologist, MPH Program Manager and attorney.
**AGENCY**  | **Address and/or Program Name**  | **PRACTICE AREAS**
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GA Family Services | Pathways of WNY, 40 Gardenville Parkway, West Seneca | Administration/Leadership, Aging, Addictions, Child Welfare, Community Development/Planning, Corrections/Criminal Justice, Developmental Disabilities, Health/Medical, Mental Health

Supervised access program for families
Pathways of WNY provides a safe environment for non-custodial parents/grandparents or others to visit with children court ordered by a court system.

Student would be involved with doing intakes, assessment, treatment planning, maintaining client records, learning and completing court reports, participate in parent child access, and follow certain families over time. Possible additional activities may include group work and exposure to clinical work of private practice.

The intern will participate in all administrative and clinical duties involved in furthering the mission of the agency; to provide a safe and neutral place for children to visit parents involved in high conflict family situations. Specifically, the interns will be responsible for supervising visits between parent and child while maintaining a child centered and stress-free environment, conducting intakes, writing court reports, and attending clinical staff meetings.

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**Homespace Corporation**, 737 Delaware Avenue, Buffalo

| Administration/Leadership | Child Welfare |

Homespace serves 14-21 yr. old pregnant and parenting young ladies that are placed in foster care due to abuse/neglect, often sexual in nature. Many of our youth have a history of behavioral issues, trauma, and acting out; the majority are dealing with mental health issues both diagnosed and undiagnosed as well as clinically treated and untreated (as they refuse). Homespace provides a holistic and comprehensive approach while offering residential services at both our Second Chance Home (group home) and our Supportive IL Program for 17-21 yr. olds (with their own apartments on our site). The agency as a whole utilizes Collaborative Problem Solving, Trauma Informed Care Model, Therapeutic Crisis Intervention, and skill building to meet the needs of our young families.

Homespace attempts to treat each intern as an employee in that they are given the same respect, training opportunities, and guidance as employees. It is hoped that they become part of the team in that they are assigned 1-3 youth/families based on their skill level and that they are attending court, handling behavioral issues on site and in educational sites, work directly with the off-site therapist if there is one, and develop a positive relationship with the county workers and other service providers. Placement at Second Chance Home takes place in the Mother/Baby which provides constant, hands on interactions with youth/children/families and work in our SILP is more office based as our administrative offices are attached to the SILP units/haps.
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<tr>
<td>Hope of Buffalo, Inc</td>
<td>Peaceprints of WNY, 660 Smith Street, Buffalo</td>
<td>Corrections/Criminal Justice, Community Development/Planning</td>
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SW Intern will work with individuals being released from prison. Student will provide case management services and assist with the intake process. Student will get experience working with jail and parole departments. Student may be assigned a young participant to mentor. Students will be able to experience all programs within the agency on the micro, mezzo and macro levels.

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<tr>
<td>It Happened to Alexa Foundation</td>
<td>726 Exchange St., Suite 820B, Buffalo</td>
<td>Mental Health</td>
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There would be 3 primary activities for the interns. The first duty would be general office help. We are a small non-profit so there could be tasks such as organizing database contacts and updating social media pages. The second duty would be working with survivors of sexual assault that fill out applications for assistance with the foundation. That process would include speaking with survivor, support person, victim advocates, etc as needed and to insure completed application is fundable. The third duty would be to help the executive director implement and expand recently created programs that will provide counseling opportunities for the families of sexual assault survivors, male survivors of sexual assault, and first responders.
SUPERVISOR: LMSW  
HOURS: Varied Hours, T- F (some evening and/or Saturday hours)  
CLASSIFICATION:  Advanced Standing  

JOB SUMMARY: The Behavioral Health Clinical Intern provides indirect and direct counseling services, ensuring holistic, high quality care to patients.

QUALIFICATIONS:  
- Commitment to the organizational mission and values of JRCHC  
- Openness to shaping of therapeutic approach  
- Excellent verbal and written communication skills  
- Strong organizational skills and attention to detail  
- Creative and problem-solving capabilities  
- Positive and engaging interpersonal skills  
- Strong self-motivation  
- Effective time management skills  
- Able to give full attention to what other people are saying, taking time to understand the points being made, and asking questions as appropriate  
- Experience with electronic health records is a plus  
- Experience working with diverse, multilingual populations highly desired  

PRIMARY RESPONSIBILITIES:  
- Shadow BH therapists following up to 5 patients through termination or end of internship  
- Create adaptable support group curriculum for BH session readiness and psychoeducation  
- Use Motivational Interviewing to improve session attendance of patients referred from BH Team  
- Provide Case Management for BH clients as need indicated by BH Team  
- Create curriculum for and present to JRCHC Interpretation Team regarding interpreting and behavioral health  
- Complete tasks assigned by Program Director on an as needed basis  
- Develop database for community resources  
- Maintain confidentiality of records relating to clients’ treatment  
- Adhere to the standards outlined in the Code of Ethics  
- Be trained in SBIRT  
- Screen patient according to SBIRT guidelines for drug and alcohol use
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<th>AGENCY</th>
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<tr>
<td>Justice for Migrant Families Western New York</td>
<td>c/o Trinity Church, 371 Delaware Ave, Buffalo</td>
<td>Administration/Leadership, Child Welfare, Community Development/Planning, Corrections/Criminal Justice</td>
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Bilingual is not necessary but some language proficiency would be an asset. Spanish, French, or Arabic would be helpful.

Justice for Migrant Families WNY works to bridge the gap between the undocumented community and the larger Buffalo and immigrant community, in order to defend the human and civil rights of all immigrants in Buffalo.

The intern is able to assist with a wide range of duties. Duties may include: researching policy, community needs, allied organizations, nonprofit materials, and detention facilities; accompanying supervisors on detention visits and to court dates; grant writing; fundraising; social media and website updates; direct community outreach (visiting sites or clients); and helping to develop and write non-profit (501c3) materials.

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<tr>
<td>Mentor New York</td>
<td>, 567 Exchange St #205 Buffalo</td>
<td>Administration/Leadership, Child and Youth, Policy, Program Evaluation</td>
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The student will assist the FE with developing trainings, policies, procedures and providing general support to mentoring and youth development agencies around Western New York. Student will provide mezzo and macro level support to these agencies.
This placement is a Community Center located on the east side of Buffalo in the Delevan Grider area. We have a variety of services offered to clients within the community such as the after school program which starts at 2:30pm to 6pm, from ages 5 to 12. We also provide meals on wheels lunches to our seniors within the community and have a partnership with the Cantalician Center which provides day habilitation services to adult seniors who have been diagnosed with various types of developmental disabilities.

Nazareth College Health and Counseling Services provides short-term, solution-focused, on-campus mental health treatment including the following services: intake and evaluation; individual and group counseling; psycho-pharmacological evaluation and medication management (after referral from a counselor; crisis intervention services; referral to off-campus clinicians for specialized and/or intensive treatment; outreach and consultation; and psycho-educational programming. All students are eligible for an initial consultation with a Counseling Services therapist, and based upon that conversation the clinician and student will work together to find a course of action that best suits the student's needs. There are a variety of options, including but not limited to time-limited individual counseling with a Counseling Services therapist, joining a themed group (such as a stress management or an educational coping skills group), or participating in a group that focuses on students' experiences relating to others. Nazareth College Counseling Services is staffed by three licensed clinical social workers.

Students will carry a caseload of clients and work as part of a team to provide counseling services to Nazareth College students. The goal of this internship experience is to train students to be clinicians. Primary responsibilities include conducting an initial consultation, intake and assessment, developing a treatment plan, and providing individual and group therapy. Students gain exposure to multiple therapies (DBT, CBT, Motivational Interviewing), including utilizing a trauma-informed approach to care. Students may also be responsible for community presentations and outreach. Opportunities may be available to develop and facilitate the counseling group.

Students interested in this placement should be reflective, able to readily accept feedback, comfortable with other professions, comfortable asking questions, and a self-starter.

Agency primarily accepts advanced year students, but would consider foundation year students with mental health experience. Minimal evening hours may be available.
The Department of Psychosocial Oncology at Roswell Park Cancer Institute is a fast-paced and challenging environment, where persons with life threatening diagnoses, and their families, are provided psychosocial care from first diagnosis to survivorship. This includes performing biopsychosocial assessments to identify barriers to care, family conflicts, communication or language concerns, the patient’s level of health literacy, and education about the disease, treatment, and processes. Due to the challenging nature of the internship, we only accept 2nd year and advance standing interns who are able to make a commitment to placement consisting of 3 part-days. By the end of the year, you will be able to perform all the functions of a medical social worker and be treated as a part of the staff. You will:

- Formulate a biopsychosocial assessment on your assigned cases
- Provide counseling to individuals, families, and groups
- Educate staff, patients and families from a social work perspective
- Collaborate as a member of a multidisciplinary team in treatment
- Recognize the importance of psychosocial issues in medical care
- Provide distress management and brief therapy
- Participate in individual and peer group supervision sessions
- Understand the continuum of health care
- Develop an understanding of illness behavior
- Acquire knowledge of community resources
- Practice autonomously in areas of competence
- Learn to incorporate spirituality, sexuality, grief, coping skills, humor, in assessments
- Learn the differences between Medicare and Medicaid, SSI and SSD, Hospice and palliative care, grief/loss and end of life issues
- Experience ethical challenges on a routine basis
- Gain an acute awareness of the impact of culture on health care
- Start "where the client is" and work with the entire family system on a traumatic experience- being diagnosed with a life threatening disease.

Interns who complete the placement at Roswell are easily able to transfer their skills to other environments, and have successfully found employment in a wide range of agencies.

We seek interns with life experience who are willing to take risks and learn in a fast-paced environment with a lot of diversity and autonomy. We provide great supervision on individual as well as peer support bases.

Talk to us about an internship at Roswell Park!
Sheridan Medical Group, LLP  
, 1491 Sheridan Drive  
Tonawanda  
The Sheridan Medical Group (SMG) is a privately owned and operated Primary Care Clinic with an advanced model of health care delivery. Our approach focuses on disease prevention and is designed to engage the whole person.

We are comprised of an interdisciplinary team that includes doctors, Physician Assistants/ Nurse Practitioners, Nurses, Physical Therapy / Medically Oriented Gym, Registered Dietitians, Pharmacists, Neurologist/ Sleep specialist, and Social Work.

This is a co-located, fully integrated team of experts that work in consort on a daily basis to collaboratively meet the needs of the patients.

The embedded Behavioral Health department is comprised of three masters prepared Social Workers, with diverse roles.

MSW students in this setting have the opportunity to observe and work in direct patient/ client assessments, referrals and follow up, and participating in the facilitation of chronic disease self-management groups; supporting relationship development and improved systems of communication within the high performing interdisciplinary team and in system design and policy making (micro, mezzo and macro levels of social work).

Students are provided a full orientation process, opportunity to observe all aspects of care delivery, participate in staff and departmental meetings and gradually assume a caseload.

Each student works with the field educator to select projects based on their unique areas of interest and the needs of the Practice. Under the direction of the field educator, students are encouraged to work autonomously and are welcomed as valuable members of the team.

Spectrum Health & Human Services  
CARES Crisis & Re-Stabilization Emer. Services  
, 227 Thorn Ave  
Orchard Park

This placement is a community based placement, which offers crisis intervention to children 17 and under in Erie County. Interns will learn how to complete mental health assessments and suicide risk assessments, as well as use Solution Focused Techniques to assist families. This placement includes telephone intakes, face to face assessments in the community, linkages, follow up phones calls, and completing thorough documentation.

ADA Requirements: In accordance with the Americans with Disabilities Act, it is possible that requirements may be modified to reasonably accommodate disabled individuals. However, no accommodations will be made which may pose serious health or safety risks to the employee or others which impose an undue hardship on the company. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions. The term "qualified individual with a disability" means an individual with a disability who, with or without reasonable accommodation, can perform the essential functions of the position.

Physical activities:
- Reading, writing and communicating fluently in English
- Hearing and speaking to express ideas and/or exchange information in person or over the telephone
- Seeing to read labels, posters, documents, PC screens, etc.
- Sitting, standing, moving about or walking for occasional or frequent periods of time.
- Dexterity of hands and fingers to operate a computer keyboard and other office equipment
- Kneeling, bending at the waist, stooping and reaching overhead
- Retrieving and storing files and supplies; occasionally carrying and/or lifting light objects.
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<td>The Service Collaborative of WNY Inc</td>
<td>WNY YouthBuild, 173 Elm Street, Buffalo</td>
<td>Community Development/Planning</td>
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We are looking for an Advanced Year Student or Foundation Year Student with personal or professional experience with at-risk youth. The selected student will work with the Youth Build program, a partnership between the Department of Labor and AmeriCorps, in supporting 16-24 year olds working toward attaining their High School Equivalency while also learning life and vocational skills. The selected student will assist program staff with providing case management to the 30 Youth Build members in addressing matters including, but not limited to, financial stressors, housing needs, overcoming disability, etc. In addition to providing one-on-one member support the selected student will also have the opportunity to be involved in different community initiative that support Youth Build’s mission and work toward policy change.

| Town of Amherst - Amherst Center for Senior Services | Hartford Program/ Senior Center, 370 John James Audubon Parkway, Amherst | Aging                  |

We are looking for students that enjoy working with the elderly population. A car is necessary to conduct in home assessments for this placement. Interns also have the opportunity to assist with support groups and office visits that are provided at the center as well.

*Please Note: This placement is reserved for those students in the Hartford Partnership Program for Aging Education (HPPAE). If you are interested in applying for the HPPAE, please see the description of this specialized placement opportunity at http://www.socialwork.buffalo.edu/msw/field/placement.asp
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<td>UBMD Internal Medicine-Pediatrics</td>
<td>UBMD Internal Medicine Linwood practice, 300 Linwood Avenue, Buffalo</td>
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<td>Mental Health</td>
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<td>Warm handoffs, counseling, care management/coordination.</td>
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<tr>
<td>Western New York Law Center</td>
<td>, 37 Franklin St, Buffalo</td>
<td>Administration/Leadership</td>
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<td>Community Development/Planning</td>
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<td></td>
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<td>Research</td>
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Students can work on a variety of projects at the Law Center many of which engage students in research, examining and developing policy, community organizing and advocacy. An example of the areas in which students can focus are:

- The Buffalo Water Authority and the need to charge rates that are fair and equitable for low income residents.

- Working with banks to get them to devise equitable financial services for first-time homebuyers, small businesses, and community development loans.

Legal experience would entail student interns responsible for research, interviewing clients, drafting motions for foreclosure defense cases and class action lawsuits, and arguing motions before City Court Judges under the student practice order for our CLARO clinic. (There may be evening hours for clinic)
<table>
<thead>
<tr>
<th>AGENCY</th>
<th>Address and/or Program Name</th>
<th>PRACTICE AREAS</th>
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</thead>
<tbody>
<tr>
<td>Western New York Perinatal Bereavement</td>
<td>, 30 S. Cayuga Rd. - Lower Level  Williamsville</td>
<td>Administration/Leadership</td>
</tr>
<tr>
<td>Network, Inc.</td>
<td></td>
<td>Community Development/Planning</td>
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<td></td>
<td></td>
<td>Health/Medical</td>
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<td></td>
<td>Mental Health</td>
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<td></td>
<td>The Western New York Perinatal Bereavement Network, Inc. is a</td>
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<tr>
<td></td>
<td>not for profit public charity comprised of bereaved parents and</td>
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<td></td>
<td>healthcare professionals who promote standards of bereavement</td>
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<tr>
<td></td>
<td>intervention through educational support, community programs</td>
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<td></td>
<td>and referral services to bereaved parents throughout our 8</td>
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<td></td>
<td>county region. Our mission is to assist the community in</td>
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<td></td>
<td>meeting the needs of people facing perinatal death, the death</td>
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<td></td>
<td>of a baby from miscarriage, ectopic pregnancy, stillbirth,</td>
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<td></td>
<td>or early infant death. As an intern with the WNYPBN your focus</td>
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<td></td>
<td>will be: networking, exposure to grief and loss, not-for-profit</td>
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<tr>
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<td>exposure, program development, research, community development,</td>
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<tr>
<td></td>
<td>exposure to counseling sessions with field educator, etc.</td>
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</tbody>
</table>

| Williamsville Suburban                      | (formerly Legacy Health Care Services) , 165  South Union       | Administration/Leadership      |
|                                            | Road  Williamsville                                            | Aging                          |
|                                            |                                                                 | Health/Medical                 |
|                                            |                                                                 | Mental Health                  |
|                                            | As social work students you will be completing assessments,     |                                 |
|                                            | working with long term care residents who are adjusting to     |                                 |
|                                            | placement within the facility, working with residents who are  |                                 |
|                                            | in the facility for short term rehab to return to the           |                                 |
|                                            | community.                                                     |                                 |
Spanish, Arabic, and Karen helpful

The student will dedicate time to the promotion of peace and justice through advocacy, the Peace Education Project, and community outreach on micro, mezzo, and macro levels of intervention.

WNY Women’s Foundation

The vision of the WNY Women’s Foundation is to remove barriers and provide opportunities for women and girls to achieve self-sufficiency. Our vision is a vibrant WNY community where all women and girls have the opportunity to thrive. We accomplish these goals by researching, convening, advocating, educating, and investing.

The primary work for the MSW intern will involve supporting the programmatic work of the foundation including community initiatives, advocacy, and community investments. Intern activities will include: maintaining current research and information on specific issues, implementing advocacy plans based on the board-approved advocacy agenda, researching and writing grants, working with Foundation grantees, writing articles for online newsletters and alerts, maintaining the advocacy and communications database, assisting with event planning, assisting with advancement activities and supporting the overall administration and operations of the foundation.

This is a MACRO-LEVEL placement and does not involve nor does it have any opportunity for any direct individual client work.